



WORKSHOP / CONFERENCE FUNDING APPLICATION

Date:
Name(s):
Department(s):
Workshop/Conference Title:
Workshop/Conference Date(s) & Location:
Department Chair Signature: _____

Funds Requested (estimated): See "Guidelines for Requesting Staff Development Funds" for further information.

Workshop/Conference Registration Fee:

\$ (fees) x (# of attendees) = **Total conference fees: \$**

Please check one box below:

- Self-registering, paying with credit card, and requesting reimbursement
- Self-registering and requesting payment through District Purchase Order
- Requesting the District register you and make payment through District Purchase Order

(Note: Registration and payment requests must be received at least four weeks prior to the registration deadline or payment deadline for the conference. Those requesting conference registration or payment on short notice should, after approval, self-register, pay with a credit card and request reimbursement.)

Hotel: (Single room or double occupancy rates only)

\$ (rate) x (# of attendees) x (# of nights) = **Total hotel costs: \$**

Transportation: **Total transportation costs: \$**

(Note: Airfare should be arranged through the District travel agent. Reimbursement for use of personal vehicle is \$0.58/mi).

Substitute Costs:

\$ 125 (rate) x (# of attendees) x (# of days) = **Total substitute costs: \$**

Meals: **Total meal costs: \$**

(Up to \$60/day with ITEMIZED RECEIPTS. Meal costs for local conferences are typically not reimbursed. Please see "Staff Development Guidelines" for further information.)

➡ **Total funding requested: \$**

Please attach a copy of the conference flyer and completed registration forms to this funding application and answer the questions on the next page.

Site Staff Development Committee Use

WS/Conference approval: Yes No
Hotel approval: Yes No
Transportation approval: Yes No
Substitute approval: Yes No
Meals approval: Yes No

Comments: _____

Funding: Title 1 Title III EIA-LEP STEM
Other: _____
Approval Date: _____

Professional Development Funding Application

1. What is the general purpose of the workshop/conference?
2. Which aspect(s) of the LOHS Sitewide Instructional Focus does this workshop/conference address?
 TCELL Skills Retrieval Practices In-classroom Interventions
List specific Department Instructional Commitments addressed by this workshop/conference.
3. Which knowledge and skills will you gain through this workshop/conference to improve student achievement?
4. How will you share your new knowledge and skills with colleagues?

DSDC Purpose Statement

The District Staff Development Committee (DSDC) strives to create a professional and consistent atmosphere for staff development that will:

- Improve the quality of instruction on all district campuses;
- Coordinate efforts and create uniform standards to promote excellence in staff development
- Unite and assist school sites in articulating and working toward common goals to improve student performance;
- Improve the achievement of SLOs at each district campus; and
- Anticipate the needs of staff and students to ensure adequate preparation for the future.

District LCAP Goal #2

CJUHSD will provide meaningful professional development in research-based strategies and technology implementation to improve classroom instruction and support increases in student achievement.

Instructional Areas of Focus:

- Ensure that the integration of technology is used strategically to improve and enhance instruction.
- Ensure that AVID and TCELL (skills-based instruction) are thoughtfully implemented throughout the curriculum
- Support our core content areas in the instructional shifts necessary to implement CCSS, NGSS, the Social Science Framework, the inclusion of the ELA standards/framework into all content areas, and the upcoming revised World Language Framework.
- Foster mentorship and peer-to-peer support across disciplines and campuses
- Develop shared accountability for CAASPP and CAST

Site Staff Development Goal Statement

The LOHS Staff Development Committee has identified focus areas for our site staff development that (1) reflect the instructional and/or professional needs of LOHS teachers and staff, (2) supports Los Osos High School's stated School-wide Learning Outcomes and (3) strengthens the connection between our parents/community and Los Osos High School and its staff.

The goal of LOHS SSDC is to better prepare staff to work with students in one or more of the following areas:

1. Rigor and alignment with state standards
2. Checking for understanding
3. Differentiating Instruction
4. Gradual release of responsibility
5. Achievement teams
6. Use of technology for instruction and learning
7. Instructional rounds
8. WICOR/AVID strategies
9. Response to Intervention or Multiple Tiers of Intervention
10. English learner strategies

Professional Development

- Education Code 44670.1: The Legislature recognizes the necessity for school development, which results in direct improvement of instruction to pupils. The Legislature, by the provisions of this article, intends to give all those who work with pupils ongoing opportunities to strengthen subject matter knowledge, instruction, and support through locally designed school development plans.
- Education Code 44670.1: As used in this article: (a) "School personnel" means all persons who work directly with and on a regular basis with pupils, including teachers, administrators, and pupil services employees as defined in subdivision (e) of Section 33150, paraprofessionals, and volunteers.
- Additional details provided in Education Code 44670.3